



## Lamar University – M.Ed. in Educational Technology Leadership

### Reflections of Course-based Embedded Assignments

**Directions:** In submitting your Course-based Embedded Assignment located in Appendix I of the Internship Handbook, you are required to complete a reflection of the identified assignments in your course wiki/e-portfolio. These reflections will be used to assist you in completing your EDLD 5388/5370 (\*Please note that course number changes in Fall 2010\*) Internship comprehensive exam final report. Students should use and cite their textbook references as well as two additional references when writing each reflection. The reflection must consist of statements regarding the knowledge you gained from the assignment and how the assignment helped you master the Technology Facilitator Standard(s) /Indicator(s).

| Course Number:   | Course Name:  | Course-based Embedded Hours<br>(see Appendix I)  |
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| <b>EDLD 5366</b> | <b>Digital Graphics, Animation and Desktop Publishing</b> | <b>A. – 12 hrs.</b><br><br><b>Total: 12 hrs.</b> |

| Description of the Assignment/Performance Tasks<br>(see Appendix I)   | A. Design and produce a four-page newsletter providing educational technology resources for teachers. Each page should be standard 8.5"x11". The pages must be numbered and show a consistent design theme throughout. Must have columns, but the shape and size of these columns is up to the student. The essential design problem is to create a layout that provokes an appropriate response. Basic design principles should be followed – contrast, repetition, alignment, and proximity – and each page should present a graphically pleasing layout. The newspaper should contain contact information.  |
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| <p>Note: Reflection at a critical level means writing text that reveals your opinion of the reading or experience, why you hold that opinion, how the experience/assignment/reading could be improved, how you see the reading or experience as consistent or inconsistent with what you have learned so far, implications for the future, etc. Reflection should include more content than just a recitation of facts and you should document your writing with a minimum of 3 references.</p> <p><b>Self –Assessment</b></p> <p>1. Critically reflect (see note above; not just recitation of facts) upon the knowledge you gained from the</p> | <p>Reflections for EDLD 5366 Course-Embedded Assignments</p> <p>Upon the onset of this course I was very apprehensive about the tasks listed in the syllabus. As I am not a teacher I felt at a distinct disadvantage to using the tools needed to complete the assignments. At the conclusion of this course, I now realize that I already possessed some of the tools needed for the assignments but I was unaware of the terminology. I feel there is room for improvement in a few areas especially where the terminology is so important.</p> <p>The pieces that were so vital to me were the balance between the course information, the instructor video recordings and the assignments. The end results to the course leave me feeling as though I know the design principles and why they are so vitally important. I see the relationship with the personal branding and how it is the reflection of the individual. The old adage claims perception is everything and we discovered it is true with personal branding because it is the perception someone else's</p> |

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| <p>assignment. (3 Points)</p> <p>2. Critically reflect upon the relationship between any new information you gained from the assignment with old information you previously held to be true. (2 Points)</p> <p>3. How did the relationship between the old and new information you learned affect your personal experience with the assignment? (2 Points)</p> <p><b>Learn as a Learner</b></p> <p>1. Critically reflect (see note above; not just recitation of facts) upon your approach and strategies used in completing the assignment. (3 Points)</p> <p>2. Critically reflect upon how you learn as a learner and how you assess your own performance in completing the assignment(s). (2 Points)</p> <p>3. How did your learning and interaction with colleagues (such as discussion forum, web conferences, wiki and blog participation, etc.) affect the results of your performance? (2 Points)</p> <p><b>Lifelong Learning Skills</b></p> <p>1. Critically reflect (see note above; not just recitation of facts) upon what you gained about learning and how you learn that will impact your future learning. (3 Points)</p> <p>2. How will your past interactions and collaborations with colleagues impact your future learning experiences? (2 Points)</p> <p>3. As a lifelong learner, what questions or issues challenge you and are worthy of future research or investigation? (2 Points)</p> <p><b>Additional Criteria</b></p> <p>1. Content posted to e-Portfolio wiki/blog/Google site (1</p> | <p>mind holds of you. I can honestly say it had never occurred to me how large of a role animation could/does play in the classroom environment and was pleased that I was able to create one. Our reading during this topic really pointed out how to understand multimedia learning and how to work it into the classroom environment.</p> <p>The one single largest point I should make in my reflection would be that of the newsletter. I have had a need to create one for at least three different organizations and never felt capable and now I can create a newsletter. I have already started working on two of the newsletters needed and created another animation for a class. The article used during this week's topic referenced the planning of a newsletter and was very valuable and is one I could continue to reference in the future.</p> <p>Working through all of the assignments I constantly used the discussion board, blogs, researched, viewed the video recordings and referenced the reading material. All of the resources were very important and helped me tremendously during the completion of the assignments. The fluidity between all of them was a constant and made it a smooth transition from week to week. The accomplishments are very defining moments for me in this course, in this program and in my career and have caused me to determine I will attack obstacles in my path with a different focus and purpose.</p> <p>Authentic Personal Branding - BusinessWeek. (n.d.). <i>BusinessWeek - Business News, Stock Market &amp; Financial Advice</i>. Retrieved December 16, 2010, from <a href="http://www.businessweek.com/managing">http://www.businessweek.com/managing</a></p> <p>Multimedia Applications for the Classroom. (n.d.). <i>Center for Implementing Technology in Education (CITEd)</i>. Retrieved December 16, 2010, from <a href="http://www.cited.org/output_pages/printDefault.aspx?page_id=106">http://www.cited.org/output_pages/printDefault.aspx?page_id=106</a></p> <p>Desktop Publishing: Planning Newsletters. (n.d.). <i>eduScapes: A Site for Life-long Learners</i>. Retrieved December 16, 2010, from <a href="http://eduscapes.com/sessions/">http://eduscapes.com/sessions/</a></p> |
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| <p>Point)</p> <p>2. Mechanics (1 Point)</p> <p>3. APA Format (1 Point)</p> <p>4.Minimum of 3 References (1 Point)</p> <p>(Maximum 25 points)</p> |  |
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